



GOD'S CREATURES TELL THE STORY

Moses: The Great Deliverer

Teacher's Packet · Book Two of Two

FREE ♦ PHOTOCOPY FREELY FOR YOUR CLASS

Five lesson plans condensed from the book's own twelve-week curriculum, discussion questions for two age bands, a new reproducible Bible Detective worksheet, a new ten-question quiz with answer key, background notes on the plagues and the covenant, and projects for a class that wants the hard questions. Built for readers ages 11–17 from the full narrative of *Moses: The Great Deliverer*.

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How to Use This Packet

Three tracks, one book. Pick the one that matches your setting and ignore the other two. Everything here may be photocopied for your own class or family.

THIS BOOK ALREADY HAS A TWELVE-WEEK CURRICULUM

Appendix J of *Moses: The Great Deliverer* contains twelve full lesson plans, one per chapter, each running 45 to 60 minutes with materials lists, timings, and closings. If you have a full term, use those — they are more detailed than anything a ten-page packet can hold. The five lessons on page 3 are a condensed course for teachers who have four or five sessions rather than twelve, and they follow the same sequence.

Track One — Family Devotions (twelve days)

- Twelve chapters, one a night. This is the second Moses volume; it opens with the return to Pharaoh's court and ends at Sinai.
- Close each reading with one question from page 4, chosen for the age at your table.
- Use the devotion starters and prayer on page 6 for the Sunday evenings.

Track Two — Sunday School (five weeks)

- **Week 1 — The Confrontation.** Chapters 1–2. Who is the Lord that I should obey Him? The question the whole book answers.
- **Week 2 — The Plagues.** Chapters 3–5. Not random punishment. A systematic argument against a pantheon. See page 8.
- **Week 3 — The Passover.** Chapters 6–7. A lamb, a doorpost, and a meal eaten dressed to leave.
- **Week 4 — The Sea.** Chapters 8–9. Trapped, terrified, and told to stand still and watch.
- **Week 5 — The Mountain.** Chapters 10–12. Law, covenant, and a man standing between God and a people who have already broken it.

Track Three — Homeschool (across subjects)

- **History.** Egyptian religion and royal authority, and why the plagues land where they do.
- **Geography.** The routes proposed for the Exodus and why scholars disagree. The book's Appendix D lays out the options fairly.
- **Civics.** Ancient covenant treaties and what the Sinai covenant borrows from that form.
- **Ethics.** The hardening of Pharaoh's heart. See page 8 before you teach it.
- **Writing.** An Egyptian household's account of the ninth plague. See page 7.

Before the First Session

- Read page 8. Two questions come up every time this book is taught, and both have better answers than the ones students usually get.
- Photocopy pages 5 and 9 — one per student. Everything else is for you.
- This packet is banded 11–13 and 14–17; the book's appendices still carry earlier, younger bands. Where they differ, follow the packet.

Five Lesson Plans

Condensed from the book's own twelve-week curriculum in Appendix J. Each names a key verse, the chapters to read, one main point, and one activity. Use Appendix J instead if you have a full term.

1. Who Is the Lord?

READ Chapters 1–2 · **KEY VERSE** *Exodus 5:2*

Main point: Pharaoh asks a real question — who is the Lord, that I should obey Him? — and everything that follows is the answer. Notice also that Moses' first attempt makes things worse: the bricks get harder and Israel blames him. Obedience is not the same as immediate improvement.

Activity: Write Pharaoh's question at the top of the board and leave it there for the whole unit. Add evidence to it each week.

2. Ten Arguments, Not Ten Punishments

READ Chapters 3–5 · **KEY VERSE** *Exodus 12:12*

Main point: The plagues are aimed. The Nile, the frogs, the livestock, the sun — each was the domain of a specific Egyptian god, and Exodus 12:12 says outright that judgment is being brought on the gods of Egypt. This is a contest of claims, conducted in public, one claim at a time.

Activity: Chart three plagues against the Egyptian deity each one targeted, using the book's Appendix C. Ask what the ninth plague, three days of darkness, says about Ra.

3. A Lamb and a Doorpost

READ Chapters 6–7 · **KEY VERSE** *Exodus 12:13*

Main point: Israel is not spared because they are Israelite. They are spared because of a mark on a door, and they had to put it there. The meal is eaten standing, dressed, with sandals on — food for people who expect to leave before morning.

Activity: Read 1 Corinthians 5:7 and John 1:29 alongside Exodus 12. Ask what the New Testament writers thought they were looking at.

4. Stand Still and Watch

READ Chapters 8–9 · **KEY VERSE** *Exodus 14:13–14*

Main point: Trapped between an army and a sea, the instruction is to stop moving. Then God tells Moses to tell them to go forward. Both commands are in the same conversation, twelve verses apart. Knowing which one applies today is most of the Christian life.

Activity: Put 14:13 and 14:15 side by side. Ask the class how a person tells the difference between waiting on God and doing nothing.

5. The Man in the Middle

READ Chapters 10–12 · **KEY VERSE** *Exodus 32:31–32*

Main point: Moses stands between God and a people who broke the covenant while he was still on the mountain receiving it — and offers to be blotted out in their place. That is what a mediator is. It is also the clearest picture of Christ in the Old Testament outside Genesis 22.

Activity: Read Exodus 32:31–32 and then 1 Timothy 2:5. Ask what Moses was offering and what he could not actually give.

Discussion Questions

Choose three or four per session. The second band contains the two questions students always ask about this book, and both belong in the open.

AGES 11–13

1. The first thing Moses accomplished was making the slaves' work harder. How would you have felt if you were one of them?
2. Pharaoh asked who the Lord was that he should obey Him. By the end of the book, do you think he had an answer?
3. Each plague went after something the Egyptians thought a god controlled. Why go after their gods one at a time instead of all at once?
4. Israelite families had to put blood on their own doorframes. Why did God ask them to do something instead of just protecting them?
5. They ate the Passover meal with their shoes on, ready to run. What does that tell you about how sure they were meant to be?
6. At the sea, God told them to stand still — and then, a few verses later, to move. How would you know which one to do?
7. Israel built a golden calf while Moses was still up the mountain getting the rules. Why do you think they did it so fast?

AGES 14–17

1. Exodus says both that God hardened Pharaoh's heart and that Pharaoh hardened his own. How do you hold those together without making one of them meaningless?
2. Egyptian families lost children in the tenth plague. Does the fact that this is judgment on a nation that had drowned Hebrew infants settle the question for you, or not?
3. Exodus 12:12 says the judgment falls on the gods of Egypt. What difference does it make to read the plagues as theological argument rather than as punishment?
4. A mixed multitude leaves Egypt with Israel (Exodus 12:38) — people who were not Israelites. What does their presence say about who the rescue was for?
5. Moses tells the people to stand still, then God asks him why he is crying out and orders them forward. What is being corrected in Moses there?
6. The covenant at Sinai follows the form of an ancient treaty between a king and a people. What does that form assume, and what does it obligate?
7. Israel broke the covenant before Moses got down the mountain with it. What does that say about what law can and cannot accomplish?
8. Moses offers to be blotted out of God's book in place of the people. Was that offer acceptable? Why does Scripture record it anyway?

Bible Detective

“A good reporter always checks the details twice.” — Penny the Squirrel. Answer from the book, then verify against the verse. Answer key on page 10.

NAME _____ DATE _____ SCORE _____ / 9

1. What question did Pharaoh ask when Moses first came to him, and what did he do next? (*Exodus 5:2–9*)

2. Which plague were the Egyptian magicians unable to copy, and what did they say about it? (*Exodus 8:18–19*)

3. How long did the darkness last, and what could the Israelites see? (*Exodus 10:22–23*)

4. What kind of lamb was required for Passover, and what was done with the blood? (*Exodus 12:5–7*)

5. How were the Israelites told to be dressed while eating the meal, and why? (*Exodus 12:11*)

6. Who else left Egypt along with the Israelites? (*Exodus 12:38*)

7. **Challenge.** What guided Israel by day and by night after they left? (*Exodus 13:21–22*)

8. **Challenge.** At the sea, Moses told the people to stand still. What did God say to Moses immediately afterward? (*Exodus 14:13–15*)

9. **Super Sleuth.** What did Moses offer to give up in exchange for the people’s forgiveness after the golden calf? (*Exodus 32:31–32*)

Family and At-Home

Five devotion starters, a prayer, and one application to carry into the week. None of these require a craft table or more than fifteen minutes.

DEVOTION STARTERS

One — When obedience makes it worse. Moses did exactly what God said and the slaves' quotas went up. Ask whether our family has ever done the right thing and had it cost us. Read Exodus 5:22–23.

Two — One claim at a time. God dismantled Egypt's gods methodically rather than all at once. Ask what our family quietly trusts to keep us safe besides God, and name them one at a time. Read Exodus 12:12.

Three — Blood on the doorframe. Every family had to mark their own door. Ask what our family has to do rather than merely believe. Read Exodus 12:12–13.

Four — Stand still, then go. Read Exodus 14:13 and 14:15 back to back. Ask what each person is doing right now that might be the wrong one of the two.

Five — The one who stands between. Moses offered himself in place of a people who had already betrayed him. Ask who has stood in the gap for someone at this table. Read Exodus 32:31–32.

MEMORY VERSES

- *Exodus 6:7* — I will take you as my own people.
- *Exodus 12:13* — when I see the blood, I will pass over you.
- *Exodus 14:14* — the Lord will fight for you.
- *Exodus 20:2* — I am the Lord your God, who brought you out.

A FAMILY PRAYER

Lord, You did not rescue Israel because they were impressive. You rescued them because You had made a promise. Do the same with us. Show us the things we trust instead of You and take them down gently. Teach us when to be still and when to move, because we get those two backwards. Thank You for a Lamb and for a Mediator who could do what Moses only offered. In Jesus' name, amen.

APPLICATION FOR THE WEEK

Israel ate the Passover dressed to leave, and the meal has been eaten every year since as a way of remembering. Pick one thing God has done for this family and decide, this week, how you will mark it every year — a date, a meal, a reading. Then do it the first time before the week is out. Memory does not survive on good intentions.

And read Exodus 20:2 before the commandments each time it comes up this week. Israel was told who had rescued them before they were told anything they owed. Families that get that order backwards end up with rules and no reason.

Activities and Projects

Ordinary household supplies only — paper, a dark room, a map, a Bible with cross-references. Nothing here needs a craft store.

AGES 11–13

Chart the Ten. *Supplies: paper and the book's Appendix C.* Make three columns: the plague, what it hit, and which Egyptian god claimed that territory. Fill all ten rows. The pattern becomes obvious around row four, and students see it before you say it.

Three Days of Dark. *Supplies: a room you can darken.* Sit in complete darkness for four minutes without talking or looking at a screen. Then multiply by 1,080. Ra was the sun god, and this plague went on for three days.

Dressed to Leave. *Supplies: dinner and shoes.* Eat one family meal standing up, coats on, shoes on, bags by the door. Then read Exodus 12:11 and ask what kind of news you would have to be expecting for that to feel normal.

Where the Magic Stopped. *Supplies: Exodus 7:11, 7:22, 8:7, 8:18.* Track what Egypt's magicians managed at each stage. Notice that every success made things worse and none of them ever undid anything. Write two sentences on what the pattern is arguing.

Still or Forward. *Supplies: paper.* Make two lists: times in your own life when the right move was to wait, and times when it was to act. Then read Exodus 14:13 and 14:15 and decide what the difference was in each case.

AGES 14–17

The Hardening Problem. *Supplies: Exodus 4:21, 7:3, 8:15, 8:32, 9:12, 9:34, and page 8.* Build a table of every hardening reference in order, marking who does the hardening each time. Then write five hundred words on what the sequence shows. Do not resolve it faster than the data allows.

An Egyptian Household. *Supplies: paper.* Write eight hundred words from inside an ordinary Egyptian home during the ninth plague. Not the palace — a working family with no say in any of it. Do not make them villains and do not make them Israelites in disguise.

The Treaty Form. *Supplies: the book's Appendix E and Exodus 20.* Ancient covenant treaties followed a set structure: who the king is, what he has done for you, what he now requires. Map Exodus 20:1–17 onto that shape and write a page on what verse 2 is doing before any commandment appears.

Two Mediators. *Supplies: Exodus 32:30–35, 1 Timothy 2:5, Hebrews 3:1–6.* Moses offers to be blotted out and God says no. Write five hundred words on what Moses could do, what he could not, and how the New Testament writers use the gap between the two.

Which Route? *Supplies: the book's Appendix D and a map.* Several routes have been proposed for the Exodus and for the location of Sinai. Chart two of them, list the evidence for each, and say honestly which parts are settled and which are not.

For the Teacher

Background you will want before a sharp fourteen-year-old asks. The first two boxes are the questions that come up every single time.

WHO HARDENED PHARAOH'S HEART?

Both, and the order matters. God announces in advance that He will harden it (4:21, 7:3). But through the first five plagues the text says Pharaoh hardened his own heart or that his heart was hardened (8:15, 8:32, 9:7). Only from the sixth plague onward does Exodus say God did it (9:12). The most defensible reading is that God confirmed a man in the direction he had already chosen repeatedly. Have students build the table themselves — it is more persuasive than being told, and the activity on page 7 does exactly that.

THE TENTH PLAGUE, HONESTLY

Egyptian firstborn sons died. There is no version of this that is comfortable, and students should not be handed one. What the text gives you: the plague comes last, after nine escalating warnings and repeated chances to relent; it falls on a nation whose policy had been to drown Hebrew infants (Exodus 1:22); and it was survivable by anyone — Egyptian or Israelite — who marked a door. A mixed multitude left with Israel the next morning, so evidently some did. Say all of that plainly and let the difficulty stand.

THE PLAGUES ARE AIMED

Exodus 12:12 states the purpose directly: judgment on all the gods of Egypt. The Nile was Hapi's; frogs were sacred to Heqet; the sun was Ra's; and Pharaoh himself was held to be divine, which makes the death of his heir an argument about his own authority. Each plague is a public refutation of a specific claim.

WHERE THE MAGICIANS STOPPED

Egypt's magicians duplicated the staff, the blood, and the frogs — note that they could only *add* to the trouble, never reverse it. At the gnats they failed outright and told Pharaoh it was the finger of God (8:18–19). That is the turning point of the first half of the book.

SEA OF REEDS

The Hebrew *yam suph* is usually rendered Red Sea and literally means something closer to sea of reeds. Proposed crossing points range from lakes along the isthmus to the Gulf of Suez, and the book's Appendix D lays out the options. The honest position: the route is debated, the crossing is not incidental to the narrative, and Exodus 14 describes it as a work of God either way.

SINAI AS A TREATY

The covenant at Sinai follows the shape of an ancient suzerain treaty: the king identifies himself, recounts what he has already done for the vassal, and then states the terms. Exodus 20:2 does the first two before a single commandment appears — rescue precedes law, and the order is the theology.

WHAT THE MEDIATOR COULD NOT DO

Moses offers to be blotted out of God's book in place of the people (32:32) and God declines. The offer is real and the refusal matters: Moses could stand between, plead, and intercede, but he could not substitute. That gap is the point, and it is where the New Testament picks the thread up in 1 Timothy 2:5 and Hebrews 3:1–6.

Professor Hoot's Quiz

Ten questions. Circle one answer for each. Scoring guide and answer key on page 10.

NAME _____ DATE _____ SCORE _____ / 10

1. What did Pharaoh do after Moses' first request?
a) Released the slaves b) Increased their workload c) Called for negotiations
2. What was the first plague?
a) Frogs b) Gnats c) The Nile turned to blood
3. At which plague did the magicians give up and speak of the finger of God?
a) Blood b) Gnats c) Hail
4. How long did the darkness last?
a) One night b) Three days c) Seven days
5. What were the Israelites to put on their doorframes?
a) A written sign b) Oil c) The blood of a lamb
6. How were they told to eat the Passover meal?
a) Reclining and unhurried b) Dressed to travel, in haste c) In silence
7. What led Israel through the wilderness?
a) A pillar of cloud by day and fire by night b) A star c) Egyptian guides
8. What did Moses tell the people at the edge of the sea?
a) Attack b) Retreat to Egypt c) Stand firm and see the Lord's deliverance
9. What did Israel make while Moses was on the mountain?
a) A golden calf b) A tabernacle c) A bronze serpent
10. What comes first in Exodus 20, before any commandment?
a) A warning b) A reminder that God brought them out of Egypt c) A list of penalties

Bonus. Exodus 12:12 gives the purpose of the plagues in one phrase. What is it, and how does it change the way you read them?

Answer Keys and Where to Go Next

QUIZ ANSWER KEY — PAGE 9

1	b — increased their workload	6	b — dressed to travel, in haste
2	c — the Nile turned to blood	7	a — cloud by day, fire by night
3	b — gnats	8	c — stand firm and see
4	b — three days	9	a — a golden calf
5	c — the blood of a lamb	10	b — the reminder of rescue

Bonus. Judgment on all the gods of Egypt. The strongest answers see that this makes the plagues an argument about who is real rather than a series of punishments.

BIBLE DETECTIVE ANSWER KEY — PAGE 5

1. “Who is the Lord, that I should obey Him?” — then he ordered the slaves to gather their own straw while making the same quota (5:2–9).
2. The gnats; they told Pharaoh it was the finger of God (8:18–19).
3. Three days; the Israelites had light where they lived (10:22–23).
4. A year-old male without defect; the blood went on the two doorposts and the lintel (12:5–7).
5. Cloaks tucked in, sandals on, staff in hand — eaten in haste, ready to leave (12:11).
6. A mixed multitude went with them, along with large herds and flocks (12:38).
7. A pillar of cloud by day and a pillar of fire by night, which never left them (13:21–22).
8. God asked why he was crying out and told him to tell the people to move forward (14:15).
9. His own place in God’s book — he asked to be blotted out instead of them (32:31–32).

SCORING GUIDE

9–10 correct — Senior Correspondent. Reading at the level of detail Penny would sign off on.

7–8 correct — Field Reporter. Solid. Send them back for the two they missed and let them find the verse themselves.

5–6 correct — Cub Reporter. The sea landed; the plagues did not. Re-read chapters 3 through 6.

Under 5 — Back to the Newsroom. Not a failing grade. Read the book together rather than assigning it.

WHERE TO GO NEXT — MORE FREE DOWNLOADS

- **Moses: God’s Rescued Prince** — the first volume, and its own Teacher’s Packet. Read it first if your class has not.
- **The Six Sacred Rules of Divine Reporting** — one-page classroom poster.
- **Meet the Divine News Team** — one page, four character cards.
- Teacher’s Packets for the other titles in the series.
- **52 Questions: A Year of Family Bible Conversations** — one a week, from across the series. Coming soon.

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